

GRADE: COLLEGE DURATION
3-7 PERIODS

LESSON TITLE INSTA CAROUSEL INDESIGN

CO STANDARDS



1. OBSERVE & LEARN TO COMPREHEND

2. ENVISION & CRITIQUE TO COMPREHEND

3. INVENT & DISCOVER TO CREATE

4. RELATE & CONNECT TO TRANSFER

DAY BREAKDOWN:

1: SLIDES, COLOR
THEORY, BRAND,
INDESIGN
2: INDESIGN 7 PAGE
CONNECTION
3: COMPLETE CRSL &
SUBMIT
4-7: CREATE
PERSONAL CAROUSEL

Students will be able to create:

A mini branding sheet, understand mindfulness, connect themselves to their creative work, understand color themes, style & InDesign's unique capabilities and tools.

Objectives:

Students will examine other InDesign Carousels, understand branding and color, as well as create two carousels in the process.

Students will discuss, critique, and understand how color thory, branding, and InDesign is useful and popular.

1st Carousel: Mindfulness CW
2nd Carousel: Your choice CW & HW

Motivation:

Offer students a variety of ways to self-monitor their work with a bulleted checklist to keep track of completed tasks. Current, useful, & creative design applied with InDesign tips & tricks.

Recognize & praise effort while helping students develop self-efficacy & the connection between effort a&

Check for Understanding:

Follow up probes
Observe work habits
Question Procedures
Critique Student Work
Review Objectives
Review InDesign
1st Proj. is CW & Learned Tools
2nd Proj. is Test & Check
Timed (Team) Game

Assesments:

Formative:

During learning, students will be able to pivot, identify improvement, & implement feedback (proj. 1).

Interim:

ID gaps in student learning, data driven, & predict performance on proj. 2.

Summative:

Provide a final evaluation of knowledge & skills, critique, rubric & provide a grade (proj. 2).

Evaluation & Closure:

Rubrics
Slides and
Reaction Doc
Review InDesign
Assesments
Guiding
Questions





Key Vocabulary:

Branding Color Theory Mindfulness Carousel

Engagement Statistics

InDesign

Selection Tool
Pen Tool
CC Library
Color Picker
Quick Keys
Text Frame
Alignment
W: Interactive